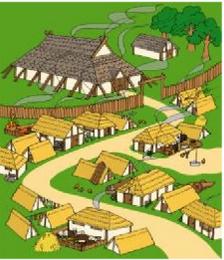
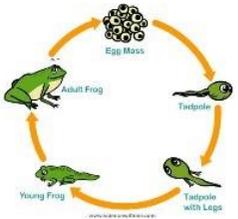
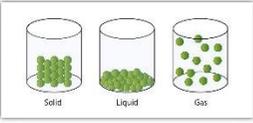
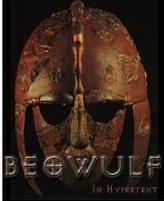
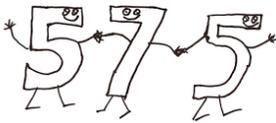
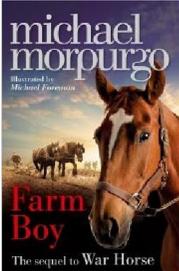
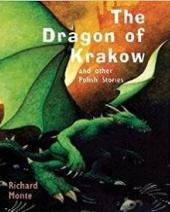
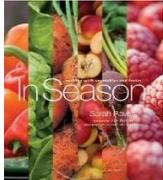
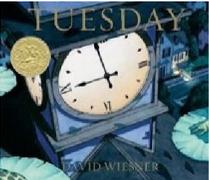
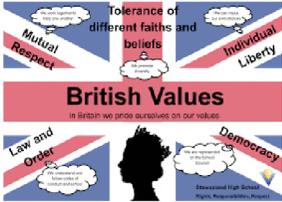


Year 5 Curriculum Map

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Design and Technology: We learn about seasonality and find out when and how a variety of foods are grown, reared, caught and processed. We visit a farm.</p>  <p>Art: We learn about different ways to sketch and use watercolours. We focus cow portraits by various artists.</p>  <p>RE: Was Jesus the Messiah?</p>	<p>Space: We discover more about the earth and space. We learn about our solar system and night and day.</p>  <p>Science: We learn about gravity and air resistance. We find out about Sir Isaac Newton.</p>  <p>RE: How do Christians bring hope at Christmas?</p> 	<p>History: The children learn about the Anglo-Saxon struggle for the kingdom of England. We visit West Stow, an Anglo-Saxon settlement.</p>  <p>Art/ Design and Technology: The children work in teams to make a model Saxon village.</p> 	<p>Science: We study living things and their habitats describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>  <p>RE: We learn about what Jesus means to Christians.</p> 	<p>Science/SRE: We look at animals, including humans, and the changes in human development through to old age. We describe the life process of reproduction in some plants and animals.</p>  <p>Science: We discover the properties of materials. We investigate solids, liquids and gases and how these can change.</p>  <p>RE: What does it mean to belong to the Muslim community?</p> 	<p>Geography: We use maps to locate European countries and learn about mountains.</p>  <p>Enterprise: This half term classes across all year groups will be using their Skills For Life to start businesses and services.</p> <p>RE: How do people express faith? (Art/music)</p> 

English:

Guide:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Poetry (1 weeks)</p>	<p>Metaphoric poem: 'The Sea' by James Reeves.</p> 	<p>Performance/choral poetry: Space</p> 	<p>Classic Poem: Beowulf (Vikings)</p> 	<p>Haiku: Lifecycle/Plant related</p> <p>Visual Haiku</p> 	<p>Shakespeare's Iambic Pentameter</p> 	<p>Exploring form - performance poetry</p> <p>Perform a Poem</p>
<p>Fiction (3 weeks)</p>	<p>Contemporary tails: Farm Boy by Michael Morpurgo Whole text</p> 	<p>Film narrative: Space literacy shed - Planet Unknown (3rd person narrative) Whole text</p> 	<p>Stories from other cultures: Dragon of Krakow Description dragon/setting</p> 	<p>Classic novel: Treasure Island Characterisation (pirate dialogue)</p> 	<p>Shakespeare drama: A Midsummer Night's Dream Whole text</p> 	<p>Play scripts: writing and drama</p> 
<p>Non-Fiction (3 weeks)</p>	<p>Instructional writing: Seasonal cookbook Short text</p> 	<p>Newspaper report: Based on the book 'Tuesday'. Whole text</p> 	<p>Report writing: Dragonology Whole text</p> 	<p>Explanation text: Lifecycle of an imaginary plant. Whole Text</p> 	<p>Persuasive Writing: Conflict - related to characters in A Midsummer Night's Dream Short Letter</p> 	<p>Debate: British Values</p> 

We also do 15 minutes of spelling daily based on the Read Write Inc Spelling Scheme for year 5. We include grammar activities at the beginning of our English lessons. As well as guided reading, we also have four class readers which each child can hold as we read. These include Harry Potter, Storm Breaker, The Demon Dentist, Katy and Badly Drawn Beth, which we enjoy as a class and discuss.



In Maths we follow the National Curriculum and use the *Assertive Mentoring* system to guide us. Children will study the following areas at different times and in differing depth depending upon the assessment data.

Number:

- place value
- addition, subtraction, multiplication and division
- fractions, decimals and percentages

Ratio and proportion

Algebra

Measurement

Geometry:

- shape
- position and direction
- statistics

Children will also complete one hour per week of *Maths Whizz*.

Ongoing through the year.

PSHE: We explore how to understand our feelings and look at how to develop positive coping strategies.

British Values: Democracy, Individual Liberty, Mutual Respect, British Value: Tolerance of those of different faiths and beliefs.

PE: This will take place weekly and children will explore a variety of skills and sports.

French: Children will build upon their studies of the French language.

Music: Children will work through the Music Express scheme of work.

ICT: We learn more about coding so that we can program the computer using special commands. We will become familiar with Microsoft 365, emails and all 365's programmes, such as PowerPoint.

Homework: Children will be expected to complete 60 minutes of *Maths Whizz* per week, read 4 - 5 times a week, learn weekly spelling lists and complete a half termly project based on the topic focus.

Responsibilities: Children will have the opportunity to become members of the School Council and Eco Council, be reading buddies and digital leaders.