










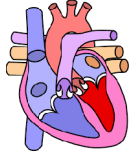










Year Six Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic Focus: Britain since 1900s.</p> <p>History - The Victorians.</p>  <p>History - The Great War.</p>  <p>Science - Light, electricity and electrical systems.</p>  <p>Art- Children will create poppies which will be on display in The Castle Mall.</p>  <p>Art - Children will create a Lowry inspired drawing of the new Year 6 building.</p> 	<p>Topic Focus: Britain since 1900s.</p> <p>Enterprise - Reporting the past: news broadcast on a significant event from WW1 or WW2.</p>  <p>History - World War II and life after WWII.</p>  <p>Art - Portraits: Famous figures from WWI & WWII - sketching, charcoal and paint.</p>  <p>Science - Principles of a healthy and varied diet.</p>  <p>Geography - Naming and locating counties, cities of the UK.</p>	<p>Topic Focus: Science.</p> <p>Science - Famous Scientist study - Charles Darwin - Evolution and Inheritance.</p>  <p>Microorganisms, plants and animals. Study of the unique evolution of animals in the Galapagos.</p>  <p>Animals and humans: the circulatory system. The effect of drugs, exercise and lifestyle on health.</p> 	<p>Topic Focus: Festivals.</p> <p>Enterprise - Festival design.</p>  <p>Art - Pop Art and Andy Warhol study. Children will create Pop Art self-portraits.</p>  <p>Geography - Festivals around the world.</p> 	<p>Topic Focus: Enterprise.</p> <p>Enterprise - Big business challenge: The children research, design and launch their own mini businesses.</p>  <p>Art - Clay Dragons.</p> 	<p>Topic Focus: Transition & History.</p> <p>History - Ancient Sumer.</p>  <p>History - a study of Baghdad x. AD 900 and Benin (West Africa) c. AD 900-1300.</p>  <p>DT - Slipper project.</p> 

<p>RE - Buddhism - The Middle Way.</p> <p>PSHE - New Beginnings.</p>	<p>RE - Sikhism - Sewa (service to others).</p> <p>PSHE - Getting On and Falling Out.</p>	<p>RE - Christianity - How does the word of God influence Christians in their everyday lives?</p> <p>PSHE - Say No to Bullying.</p>	<p>RE - Christianity - How does the word of God influence Christians in their everyday lives?</p> <p>PSHE - Going for Goals.</p>	<p>RE - Inspirational people - What makes a person of faith inspirational?</p> <p>PSHE - Puberty, Sex and Relationships.</p>	<p>RE - Inspirational people - What makes a person of faith inspirational?</p> <p>PSHE - Changes. We will support children with the transition to high school.</p>
<p>Trips/Visitors:</p> <p>Crucial Crew - Fire, water, online and health safety event.</p> <p>Private Peaceful at Norwich Playhouse</p> <p>Buddhist Speaker - Savananda.</p>	<p>Trips/Visitors:</p> <p>Flixton Aviation Museum - The experience follows the lives of children in East Anglia in World War 2.</p>	<p>Trips/Visitors:</p> <p>Motivational Speaker - Paddy Venner - Activ8 course to raise aspirations and motivate children to think big.</p>	<p>Trips/Visitors:</p> <p>Motivational Speaker - Paddy Venner - Activ8 course to raise aspirations and motivate children to think big.</p> <p>Christian Speaker - Rev. Mark - answering children's questions on the 'Influence of God'.</p>	<p>Trips/Visitors:</p> <p>Focus is on KS2 SATs this half term.</p>	<p>Trips/Visitors:</p> <p>Horstead Residential - Three day, two night stay at the activity centre, where children will develop team working, communication and leadership skills through a range of activities.</p>

Maths - Children will study these areas at differing times and in differing depth depending upon assessment data.

Number:

- *place value
- *addition and subtraction
- *multiplication and division
- *fractions, decimals and percentages

Ratio and proportion

Algebra

Measurement

Geometry:

- *properties of shapes
- *position and direction

Statistics



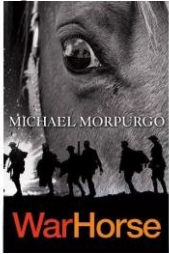
Children will also complete one hour per week of Maths Whizz.

English -

Descriptive poetry:
The Magic Box by Kit Wright.



Narrative writing: War Horse by Michael Morpurgo.



Recount writing: The Battle of the Somme.



English -

War poetry: Dulce et Decorum est by Wilfred Owen.



Narrative writing: Based on Daddy's Doll.



Biography writing: Charles Darwin.

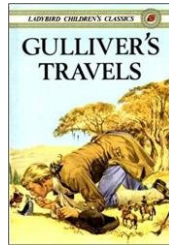


English -

Travel poetry



Travel writing: Based on Gulliver's travels by Jonathon Swift.



Autobiography writing: Based around Disney's Up.



English -

Dragon poetry



Narrative writing: The Fire Within by Chris D'Lacey.



English -

Poet study: Kate Tempest.



Diary writing: Based on The Day the Crayon's Quit by Drew Daywalt.



Persuasive writing: Letter writing to campaign for a change linked to a current issue.



English -

Exploring form: Performance poetry.



Play scripts: Writing and drama.



Arguments and debates: Based upon relevant issues in the news at this time.



We also do 15 minutes of daily spelling based on the Read Write Inc. spelling scheme for Year 6. We include grammar activities at the beginning of our English lessons. As well as guided reading, we also have four class readers which each child can have a copy of to follow as we read. These include Wonder, Letters from the Lighthouse, Pig Heart Boy and A Monster Calls, which we enjoy as a class and discuss together.

Other -

British Values - Democracy; Individual Liberty; Mutual Respect; British Value: Tolerance of those of different faiths and beliefs.

PE - This will take place weekly on a Friday and children will explore a variety of skills and sports.

French - Children will build upon their studies of the French language through exploring sounds and patterns, listening and responding and speaking in simple sentences.

Computing - Children will learn about using technology safely and staying safe online (E-Safety), digital research and programming through Code.org.

Music - Children will work through the Music Express scheme of work.

Responsibilities - Throughout the year children will have the opportunity to become members of school council, eco-council, peer mediators, digital leaders, librarians and take on office/admin jobs.

Homework - Children will be expected to complete sixty minutes of Maths Whizz use per week, reading 4-5 times and week, learn fortnightly spelling lists and complete a half term project on the topics listed above. Paper copies our projects will be given out to children and electronic ones can be found on the website. From January, children will be expected to complete revision at home and there will be a meeting for parents at the beginning of Spring term about this.