

Year 3 Curriculum Map

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Art: Colour, pattern and texture is studied and we use what we learn to produce symmetrical a beautiful city scape.</p>  <p>RE: How do Muslims talk about God? Children will learn that Muslim beliefs about God are expressed in the Adhan.</p> <p>History: We study changes in Britain from the Stone Age to the Iron Age.</p>	<p>Science: We learn about rocks and fossils and link this to the Stone Age.</p>  <p>Art/DT: This compliments our Stone Age work and includes cave painting, clay pots, jewellery and building.</p>  <p>RE: Children will learn about the key concept of incarnation.</p>	<p>Science: We explore forces and magnets and enjoy experimenting!</p>  <p>RE: If life is a journey, does it ever end? Why do some people go on a pilgrimage?</p> <p>This study includes discussion about mutual respect and tolerance of those with different faiths and beliefs.</p> <p>We visit Walsingham to learn more about Christianity and pilgrimage.</p> 	<p>Science: We learn about plants and what they need to grow and survive.</p>  <p>DT: We create a nutritious snack to link to our learning about keeping healthy in science.</p> 	<p>Science: We study the skeleton, muscles and keeping healthy.</p>  <p>Geography: We discover more about the local area of Bowthorpe and its history. We also photograph interesting objects and buildings from different perspectives.</p> 	<p>RE: What is it like to follow God?</p>  <p>Whole School Unit: In the summer term, all year groups will study the life and work of William Shakespeare, performing his work during a summer performance.</p> 

<p>PSHE</p> <ul style="list-style-type: none"> Settling in. Allowing children to face new challenges positively 	<p>PSHE</p> <ul style="list-style-type: none"> Focus on feelings. Allowing children to write about their opinions and explain their views. Anti-bullying week. 	<p>PSHE</p> <p>Making friends. Allowing children to resolve differences, care about other children and be aware of different relationships.</p>	<p>PSHE</p> <p>Keeping safe in school. To realise consequences of behaviour, recognise health and safety and basic emergency aid.</p>	<p>PSHE</p> <ul style="list-style-type: none"> In someone else's shoes. Allowing children to recognise their actions affect others. SRE week. 	<p>PSHE</p> <p>People and their work. Children learn about the range of jobs carried out by people.</p>
<p>Enterprise Opportunity</p> <p>Eco Innovation: The children use natural resources and recyclable objects to design their own Stone Age style labour saving devices.</p>		<p>Enterprise Opportunity</p> <p>Personal Trainers: The children devise their own fitness programmes and use them to support a member of the school community to keep healthy.</p>		<p>Enterprise Opportunity</p> <p>Cookery podcast: The children create healthy snacks and use movie making software to create their own TV style cookery show.</p>	
<p>Trip:</p> <p>The children will visit the North Norfolk Coastline to investigate rocks.</p>		<p>Trips/Visitors:</p> <p>Walsingham to learn more about Christian pilgrimage. PT Instructor to visit the school to assist children in their fitness programs.</p>		<p>Trip:</p> <p>The children will visit a fruit farm and pick their own fruit.</p>	

Maths:

In Maths we follow the National Curriculum and use the Assertive Mentoring system to guide us. Children will study the following areas at different times and in differing depth depending upon the assessment data.

Number:

- place value
- addition, subtraction, multiplication and division
- fractions, decimals and percentages

Ratio and proportion

Algebra

Measurement

Geometry:

- shape
- position and direction
- statistics

English:

Guide:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry (1 weeks)	Traditional poems and limericks	Shape poetry about fruit	Alien list poem	Robot spine poem	Animal poem	Exploring form - performance poetry
Fiction (3 weeks)	Traditional Tales: Billy Goats Gruff & other traditional tales 	Stories from other cultures: The Papaya that spoke Whole Text 	Sci-fiction: Alien landing - Pi story. Setting description. 	Adventure: The Iron Man Character description 	Authors: study of openings by D.K.Smith, R.Dahl, D.Walliams 	Play scripts - Reading and drama 
Non-Fiction (3 weeks)	Instruction writing: How to catch a troll. 	Persuasion: fruit advertisement and oral advert 	News report: based upon alien landing. 	Non-chronological report: Inventing a robot. 	Letter writing: Write a letter to their favourite author. 	Debates - British Values 

We also do 15 minutes of spelling daily based on the Read Write Inc Spelling Scheme for year 3. We include grammar activities at the beginning of our English lessons. As well as guided reading, we also have four class readers which each child can hold as we read. These include *The Magic Faraway Tree*, *The Iron Man*, *Matilda* and *The Diary of Tracey Beaker*, which we enjoy as a class and discuss.

Computing: We primarily use iPads for this area of the curriculum, which includes coding.

PE and Games: All children in Year Three have the opportunity to go swimming. PE and games takes place weekly and children learn a variety of skills.

Music: We follow the Music Express scheme of work to support our studies of the skeleton and muscles.

French: We begin with the basics in Year Three such as greetings, colours and school life. We compare life in France to our own.

Homework: The expectation of all children is that they read at home, three times a week and access 60 minutes of Maths Whizz time each week. Half termly projects are also used to give children the opportunity to independently pursue their own line of enquiry.