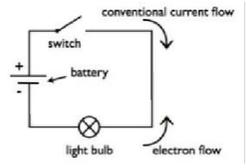
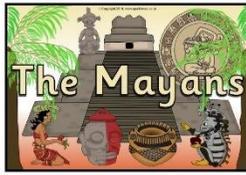


Year 4 Curriculum map

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>History-The Roman Empire and its impact on Britain. There is a special Roman day. This is a fascinating topic!</p>  <p>PSHE- New Beginnings. We develop social and emotional aspects of learning such as empathy, self-awareness, social skills and motivation.</p>  <p>RE: How do people of faith celebrate? British values -Christmas, Diwali, Eid, Easter</p> <p>Art/DT- To link with our topic in Romans, the children will be making Roman pots.</p> 	<p>We continue to learn about The Romans.</p> <p>Science-Changing Materials. We investigate the incredible changes in materials when they are heated and cooled. We learn about the water cycle.</p>  <p>Art/DT-Create a volcano and make it erupt!</p>	<p>Science- Electricity and Sound. We become electricians, making circuits, investigate bulb brightness and how the properties of materials effect this.</p>  <p>DT-We design make use our knowledge of circuits to make a vehicle move or a room light up.</p>  	<p>Geography and Science-The Norfolk Broads. We learn how rivers are formed and visit the River Yare near the school.</p> <p>Science- Habitats and food chains. We look at where animals live, including local animals, why they live there and who preys on them. We visit How Hill.</p> <p>Art-We explore different ways to use watercolours to depict the landscape and skyscape of the beautiful Norfolk Broads.</p>  <p>RE- Why do Christians call the day Jesus died Good Friday?</p>	<p>Science-Teeth and the Digestive System. We learn the importance of dental care and a dental nurse will visit.</p>  <p>RE-If everyone followed the Middle Way would there be a perfect world? Buddhism. British values</p>  <p>PSHE/Science- The children look at how they have grown form birth and learn how to be a good friend</p> 	<p>Whole school theme- Ancient Civilisations. The Mayans.</p>  <p>RE: When Jesus left, what was the impact of Pentecost?</p>  <p>Shakespeare- During this half term, the whole school will be studying a Shakespearean play and performing it.</p> 

Maths curriculum



In Maths we follow the National Curriculum and use the Assertive Mentoring system to guide us. We have a group working on Year 2 objectives a group focusing on the Year 4 objectives and then two groups combining studying both Year 4 and 5 objectives. We do daily flashcards, counting and times table work and weekly mental maths development.

Topics we cover include:

- Place value
- Subtraction and addition
- Multiplication and division
- Fractions, decimals and percentages
- Measure
- Geometry
- Statistics

Children will also complete one hour per week of Maths Whizz.

English curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Poetry	<p>Poetry- exploring metaphors to describe ourselves</p>	<p>Poetry-exploring similes to describe volcanoes.</p>	<p>Poetry: Spiral poems</p>	<p>Poetry: Spine poems</p>	<p>Performance Poetry-exploring form</p>	<p>Performance Poetry-exploring form</p>
Fiction	<p>We learn and innovate Aesop's fable of 'The Hare and the Tortoise'</p>	<p>Stories with a historical setting: Escape from Pompeii. Exploring dialogue to move the story forward.</p>	<p>Stories with a dilemma/warning: 'The Canal' by Pie Corbett</p>	<p>Wishing story, imaginary world with a focus on settings- Narnia stories by C.S.Lewis</p>	<p>Stories from other cultures: Gregory Cool</p> <p>British value: Mutual Respect</p>	<p>Play scripts: Reading and drama</p>
Non fiction	<p>Magazine articles: We use real life examples as inspiration.</p>	<p>Instructional writing linked to the Romans and Pompeii.</p>	<p>Explanation text: Leaflet on how to stay safe near water</p>	<p>Information text based on 'The Land of Never believe'</p>	<p>Persuasion adverts from Jamaica. Make a short film.</p>	<p>Debating linked to the British value of democracy.</p>

We also do 15 minutes of spelling daily based on the Read Write Inc Spelling Scheme for Year 4. We do 15 minutes of grammar activities at the beginning of our English lessons. As well as class guided reading, we also have class readers with a focus on enjoyment which each child can hold as we read. These include Mr Gum, Charlotte's Web, A Series of Unfortunate Events, The Demon Headmaster and The Boy in the Dress.

Ongoing through the year

IT: We learn more about coding so that we can program the computer using special commands. We become familiar with Microsoft 365, emails and all 365's programmes, such as PowerPoint.

Music: We follow Music Express weekly.

French: We follow the Rigolo programme weekly.

Responsibilities: Throughout the year children have monitor jobs and the opportunity to join the School and Eco Councils.

PSHE and running through our curriculum: We explore how to understand our feelings and look at how to develop positive coping strategies and focus on British Values: **Democracy, Individual Liberty Mutual Respect, Tolerance of those of different faiths and beliefs.**

Autumn Term Enterprise curriculum	Spring Term Enterprise curriculum	Summer Term Enterprise curriculum
Brilliant books: The children review an exciting new book range to promote reading across the school and redesign classroom reading areas.	Warning Production: Using movie making resources, the children will create their own electrical safety broadcast, made available for the rest of the school to watch.	Design company: The children use their creativity and knowledge of habitats to design a home for a wild creature found in Norfolk.