


Learning plan WEEK 9 – Birds

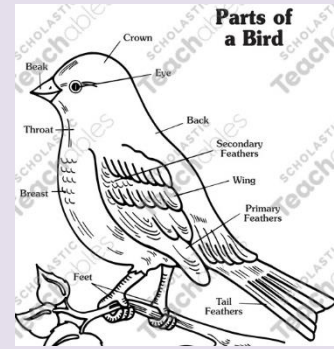
Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Monday- Open the window or go outside. How many seconds does it take for you to hear a bird singing? Use a watch or phone timer and record the time taken. Tuesday- Set a timer for 5 minutes. Listen carefully. How many birds can you hear during that time? Wednesday- If a bird flew from the path outside your house to your front door, how far would it travel? You can measure this with a tape-measure or ruler or (if you can't find either of those) measure with your feet...how many foot lengths. Thursday A robin weighs about 75g. What else in your house weighs 75g? Find one things that weighs more and one thing that weighs less. Friday-  This nest contains 3 eggs. Practise counting in 3s. 	<ul style="list-style-type: none"> Monday - Listen to your child read and encourage them to read with expression. Can they create a book review or write a summary of what they have read? Tuesday - Try researching and reading online together about a bird of your choice. Wednesday – Read the back of your cereal packet (or bread wrapper if you have toast!) How many words can you find beginning with b i r and d? Thursday - Dr. Seuss wrote a funny poem about a bird called Gertrude McFuzz. Read it together from this link. https://www.youtube.com/watch?v=MR8qEZI5gk Friday – One of my favourite books is called Jonathan Livingston Seagull. Talk about your child's favourite book. Can they explain why they like it?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Monday- Encourage your child to learn to spell these bird related words. Can they put them in a sentence? Feather, beak, flight, nest, habitat, camouflage. Tuesday- Alphabetical order: List each letter of the alphabet and ask your child to think of a bird related word that corresponds with each letter. Wednesday- Practise spelling these words: robin, wren, woodpecker, raven, rook, sparrow, swallow. Thursday- Ask your child to put these words in alphabetical order and then use a dictionary to find the meanings of each word: fossil, migrate, species, unique, ornithologist, diet, and scarce. Friday- Practise the Year 3/4 Common Exception words or spelling rules for Year 3/4 . Can your child include some of these words in their writing tasks? 	<ul style="list-style-type: none"> Monday- Ask your child to write an adventure story about a bird which flies to a new, undiscovered land. Tuesday- https://www.theschoolrun.com/homework-help/birds This site has some interesting bird related facts. Choose 4 words from the 'words to know' section to create a glossary. Wednesday- Can you write a description for this Wren for an information book?  Thursday- Can you write an acrostic poem called 'bird'? It need only be 4 words long but the words must start with b i r and d. Friday- Ask your child to imagine they are a bird sitting on the top branch of a tree. Can they write a paragraph to describe what they can see?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about birds. Did you know that birds belong to the group of animals called vertebrates, meaning animals having a backbone. Birds make up a special group of vertebrates called aves.

- **Bird basics** – Can your child draw and label the main parts of a bird?
- **Nature's nests** – Birds create their nests from materials they find such as twigs, straw, grass, leaves. Encourage your child to build a nest type structure suitable for a bird using any materials they can readily find.
- **'Bird Life' exercises** - Ask your child to try bird related exercise this week. Large birds such as seagulls stamp on the grass or sand to encourage worms to come to the surface. Create your own 'stamp dance' or even run so fast you nearly take off!
- **Fantastic feathers** – All birds have feathers. There are 3 types: contour feathers to cover the body, down feathers to keep them warm and flight feathers to help them get off the ground and land again safely. Encourage your child to use their artistic skills to design a feather using pencil, colouring crayons or paint.
- **Beak experiment** – <https://www.youtube.com/watch?v=aLrMoZtmFJI> you may like to look at the link to see the various ways in which a beak works. Try pretending to be a Heron who uses their beak like chop sticks. How good are you at picking up things with chopsticks? If you don't have chopsticks use pencils instead.



Reflection

- There will be an art/RE competition coming very soon. You may like to begin to think about the topics
There will be 3 themes: choose one for your RE/art work
A. God's good earth? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. Can you make a work of art that shows what you think about our beautiful world? Does it belong to God? To us? To all the animals? Should we pray for the world?
B. Holy Words! What words are holy for you? Select sayings or stories you love about peace, faith, unity, prayer or another spiritual idea. Incorporate your holy words into your art work. What is so great about the 'holy words' you chose? Can you use some quotes from holybooks you love or have learned about in RE? What about some non-religious wise words?
C. Where is God? Is God in your heart? In prayer? In the temple or the universe? Or is she hiding? Is he not there at all? Looking for God is something almost everyone does sometimes but how are we doing in finding God? Would you search with google or a 'goddetector'? Can God be found by prayer? Use some ideas from different religions and beliefs and your own mind to make a work of art on this theme. More details will follow on facebook and the school website.

LINKS

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars.](#)
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) an excellent resource to support your child's speaking and listening, reading and writing skills.