

Learning WEEK 14 – Food (Part 2)

Year 3

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Monday- Give your child a 3 or 4 digit number and ask them to draw a poster showing all the ways that number can be represented.</p> <p>Tuesday- Write the digits 0 to 9 on separate pieces of paper and spread them on the floor. Give your child a bean bag (rolled up socks will do) and ask them to throw each one onto the digits on the floor. How many different numbers can they make using only the digits the bean bags landed on.</p> <p>Wednesday- write a selection of 2 or 3 digit numbers and put them in 2 piles. Choose one from each pile and compare them using the symbols < (less than), > (greater than) or = (equal)</p> <p>Thursday – Look at the pizza recipe sent with this learning plan (or another recipe of your choice). Weigh out the ingredients carefully (and then cook!)</p> <p>Friday- look at food packaging in your cupboard or fridge. Make a list of 5 weights of contents and put them in order.</p>	<p>Monday - Share a book together. How many times does it mention food?</p> <p>Tuesday – Choose any cereal box from your cupboard and read it. Do you think it is all true?</p> <p>Wednesday – On your daily walk, how many road names do you pass? Do you know what the words mean? ...if not, look them up when you get home.</p> <p>Thursday – Visit the link below to remind yourself about healthy eating. Can you explain the facts to someone else. https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p> <p>Friday – Look at the poem in the weekly writing tasks for Tuesday. Can you read it and learn it off by heart? Can you create actions to go with it?</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Monday- Can your child list an adjective and food/drink item for every letter of the alphabet? E.g. crunchy carrot</p> <p>Tuesday- Give your child your shopping list. Ask them to put the items into alphabetical order using the first 2 or 3 letters of each word.</p> <p>Wednesday- Can your child create their very own 'food' Wordsearch? Can a family member complete it?</p> <p>Thursday- Write out and learn these 'food' words. Delicious, nutritious, breakfast, balanced, vegetables.</p> <p>Friday- Create a glossary for the spelling words from yesterday.</p>	<p>Monday- Draw a pizza. Label all the parts including your favourite toppings.</p> <p>Tuesday- A rumbly tummy First thing in the morning 'I need some breakfast' I say as I'm yawning Some cereal and milk, Juice and some toast. Breakfast's the meal That I like most.</p> <p>Use this poem as a model to write one of your own.</p> <p>Wednesday- Did you know that a corn on the cob usually has an even number of rows of kernels (usually 16)? Find out another interesting fact about food and write it down.</p> <p>Thursday- Design a menu for your favourite meal. You could include prices to add some extra maths.</p> <p>Friday- Allow your child to write a review of a meal you have cooked. What did they like? What didn't they enjoy and why?</p>

Learning Project - to be done throughout the week

- Finding Facts about Food- Choose one fruit or vegetable and research facts about it. Create a poster or powerpoint to demonstrate what you have learnt. For example, did you know that a banana will float in water?
- Vegetables, particularly potatoes, make excellent printing tools. Using cut vegetables and poster paints be creative and express yourself through art. Send us a photograph of your artwork so we can share it too.
- Planning and Preparation- As a family, design a meal plan for the week. Discuss favourite foods and why you enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Why not write the weekly shopping list together and ask your child to categorise each food item? Perhaps you could prepare some meals together? Ask your child to help with measuring and weighing ingredients.
- Lunch Around the World- Look at your lunch. Where did all the different foods come from? Write a list of everything on your plate and then do some research to find out which country the various foods were grown in. If you could only eat things grown in the U.K. what would be left on your plate?

COOKING CHALLENGE:

Try out the pizza recipe attached to this learning plan. Can your child weigh out their own ingredients? Can they design and make a menu for the meal? Can they write a review of their pizza afterwards explaining what went well and what they would change next time?

Reflection: Should healthy food be free?

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects (particularly on healthy eating).
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars.](#)
- IXL online. Click here for [Year 3](#) There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs.](#) Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) an excellent resource to support your child's speaking and listening, reading and writing skills.