Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Very good uptake of extra-curricular activities which are well recorded analysed. All children across the school have access to the extra-curricular activities. Good use of TAs at lunchtime to encourage children to participate in active lunchtimes. Good pupil engagement in healthy lifestyles and well-being sessions. 	 Continued need for CPD for staff to ensure all remain confident with a range of sports and physical activities. By the end of Year 6, the majority of our children are not confident swimmers with very few being able to swim 25m. Appreciating this need, we plan to introduce swimming into two year groups to meet the requirements of the national curriculum. We will also start swimming lessons in our federated infant school in year 2 to develop water confidence as soon as there is pool availability.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
distance of at least 25 metres?	Only about 15% of Bowthorpe children can swim with confidence.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Less than 15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Less than 15%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Swimming plans were disrupted by Covid-19 and presently the school's usual swimming pool is undergoing major maintenance work. This is preventing the implementation of our plans.

Academic Year: 2020/21	Total fund allocated: £19,940	Date Updated: Sep	tember 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence and impact:	
on pupils:			(Summer 2021)	

Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership and external coaches working alongside school staff to develop their skill level and confidence, children will be able to participate in sports and activities, tournaments, shows and celebrations

Key Indicators 1, 3, 4,5

- Enrol with the SSP, which provides a range of events, training and CPD opportunities.
- Ascertain gaps in sports and physical activities provided. Source suitable coaches and trainers to run extracurricular provision.
- Provide opportunities for staff development through observation and specific training 1 x coach to work closely with each year group each week.
- 4 x lunchtime activities led by sports coach accessible to all children

Cost of SSP = £5,157.80

Total cost of coach providing additional training 4 x weekly with each year group and 4 x lunchtime activities for children = £18,420 (Subsidise with Sum from Sport Premium = £10,800)

- The SSP provided online learning during the pandemic that was available to all pupils at the school through their website (advertised through Class Dojo and the schools Canva magazine). In the summer term children were able to take part in a virtual skipping challenge in school. Y6 girls also took part in a football festival. The nature of the virtual learning enabled all children in the school to take part in at least one SSP activity.
- In consultation with Premier Sport we had planned on providing less accessible sports as part of their after school provision, e.g. fencing and archery. This was disrupted by Covid-19.
- All teachers developed their teaching of PE through working with a specialist sports coach from Premier Sport (at least once a week for half a term).
- Lunchtime activities led by a
 Premier Sports coach have
 continued throughout the year.
 These continued in lockdown with
 the key worker/vulnerable children
 that were in school.

o achieve:	Funding allocated:	Evidence and impact:
		(Summer 2021)
vimming lessons to all described by the control of	Hire of pool, swimming teacher and transport = £1525	Swimming plans were disrupted by Covid-19 and presently the school's usual swimming pool is undergoing major maintenance work. This is preventing the implementation of our plans.
	6 children with a eacher until they have ttained a proficient mpetence in line with urriculum	wimming lessons to all leacher and lessons to all transport = £1525 eacher until they have tained a proficient mpetence in line with urriculum

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2021)
To promote healthy active lifestyles, pupils' mental health and well-being.	Extra Teaching Assistants employed over lunch time to run activities outside.	£2,500	Extra Teaching Assistants have been outside during lunchtimes. There is an increased use of playground equipment due to teaching assistants encouraging and showing the children how to use it.
Key Indicator 1, 2 and 4			