

St Michael's VA Junior School - PE and Sport Premium Plan 2022-23

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ol style="list-style-type: none"> 1. Very good uptake of extra-curricular activities which are well recorded and analysed. All children across the school have access to the extra-curricular activities. 2. Good use of TAs at lunchtime to encourage children to participate in active lunchtimes. 3. Good pupil engagement in healthy lifestyles and well-being through using various new playground equipment. | <ul style="list-style-type: none"> • By the end of Year 6, the majority of our children are not confident swimmers with very few being able to swim 25m. Appreciating this need, we plan to introduce swimming across years 4, 5 and 6 after the restrictions of Covid, thus meeting the requirements of the national curriculum. Each class will swim for one half term. • Continued need for CPD for staff to ensure all remain confident with a range of sports and physical activities. • Continued need for pupil engagement in healthy lifestyles and well-being. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | Only about 15% of Bowthorpe children can swim with confidence. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Less than 15% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Less than 15% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | We plan to use the UEA swimming pool for year groups 4, 5 and 6. Each class swimming for one half term. This will therefore achieve |

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| | the national curriculum requirement to 'provide swimming instruction <i>either</i> in key stage 1 or key stage 2'. |
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| Academic Year: 2022/23 | Total fund allocated: £19,870 | Date Updated: September 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: (Summer 2023) |
| To ensure that all children are well placed to swim proficiently and with confidence by the end of Key Stage 2 we need to offer swimming lessons across years 4, 5 and 6. Key Indicator 2 | Provide swimming lessons to children in years 4, 5 and 6 at the UEA with a qualified teacher until they have securely attained a proficient level of competence in line with national curriculum expectations. Each class in these year groups will swim for one half term. | £12,816 | Each class in Y5 – 6 took part in swimming this year at the UEA with a qualified swimming instructor. They each had six lessons. Due to the UEA shutting for a period of time and transport issues Y4 were unable to swim this year. They will swim in Y5. Those children who did swim were either able to swim 25m by the end of their swimming lessons or were significantly more confident in the water. |

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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: (Summer 2023) |
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| <p>Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership children will be able to participate in sports and activities, tournaments, shows and celebrations.</p> <p>Key Indicators 1, 3, 4,5</p> | <ul style="list-style-type: none"> Enrol with the SSP, which provides a range of events, training and CPD opportunities. Ascertain gaps in sports and physical activities provided. Provide opportunities for staff development through observation and specific training. 1 x coach, employed by the school, to work closely with each year group each week. | <p>Cost of SSP = £5,340</p> | <p>The school has played in the local schools football league and cup (Y6 boys). It has also competed in the local schools cross country league and City Sports athletics competition. We have also made a link with a local football development centre with the hope of using it for intra-school competitions throughout the year. SSP event participation: Y5-6 Mixed Football Development League (over the course of three match days) – 14 chn. Y3-6 Cross Country Competition – 32 chn. Y5-6 Panathlon Ten Pin Bowling Competition (SEND) – 8 chn. Y3-4 Girls Football Festival – 10 chn. Y5-6 Girls Football Development League (over three match days) – 16 chn. Y3-4 Sportshall Athletics – 10 boys/10 girls. Y5-6 Sportshall Athletics – 10 boys/10 girls.</p> |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: (Summer 2023) |
| <p>To promote healthy active lifestyles, pupils' mental health and well-being.</p> | <ul style="list-style-type: none"> Extra Teaching Assistants employed over lunch time to run activities outside. Investment in playground | <p>£1,800</p> | <p>Lots of play equipment has been purchased and put to great use during break and lunch times, e.g. huts made, pretend boats,</p> |

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| Key Indicator 1, 2 and 4 | equipment. | | sports equipment. A TA has responsibility for this equipment. Other TAs run games with the children and are actively involved in playing with them. The equipment and TAs have made break and lunch time a happier place with regard to children's mental health and well-being. Some Y6 children have responsibility for tidying the playground equipment after lunchtime. |
| | | Total: 19,956 | |

Note: Additional funds will be allocated from the school's delegated budget.